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**VIP Values: ICT Skills for Peace Projects**  
**Project No. 2020-2-ES02-KA205-0515530**

**IO4-Usability Report for eLearning platform**  
**based on local training activities**  
**[www.vipvalues.org](http://www.vipvalues.org)**

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## Introduction

“VIP Values: ICT Skills for Peace Projects” ([www.vipvalues.org](http://www.vipvalues.org)) is a project that aims to raise awareness among the European youth about values of peace and non-violence, the situation of young migrants and refugees and the possibilities offered by ICTs for the creation of projects focused on improving their situation.

This project aims to develop an innovative online e-Learning platform, focused on the acquisition of ICT skills and knowledge of peace and non-violence values, so that young people in Europe can create projects targeted to young people in vulnerable situations, particularly migrants and refugees. To this end, the impact focus has been extended to northern countries, and thus the 6 partner organisations are located in Spain, Italy, Cyprus, Belgium and Austria (<https://vipvalues.org>)

As part of this project, the consortium has created an innovative online training platform with content and training methods on ICT tools, social entrepreneurship and peace values, addressed to youth, for the creation of projects focused on the inclusion of other young people in vulnerable situations.

As part of the project’s main objective, each consortium partner has organised local trainings in their respective countries, with the first target group (young European people in educational centres or youth associations), creating several social initiatives focused on peace and inclusion, to address problems of the final and main target group, young people in vulnerable situations, especially migrants and refugees) to test the platform.

This report summarises the training organised in each participating country, and provides inputs on the usability of the rest of the results of the project (methodological framework for the creation of the training resources and the eLearning platform, and the resources and platform themselves), as well as some recommendations useful for any person wanting to use them, both as a trainer/teacher/facilitator or as a student/participant, for educational centres and for policy makers.



# Spain (Fundación Cibervoluntarios, supported by Fundación Cultura de Paz)

## Summary of the implemented activities

### *Preparatory activities and the methods used*

#### *What was the subject they were more interested in? Did they know about the Culture of Peace and the SDGs treated?*

As part of the testing of the platform, Fundación Cibervoluntarios organised three trainings in Spain in collaboration with participants from the project's target group: students from educational institutions. In order to organise these trainings, they collaborated with the following educational centres: Instituto de Enseñanza Secundaria (I.E.S.) Sierra Blanca in Marbella, Malaga (secondary school), I.E.S Luis Vives in Leganés, Madrid (VET school) and Universidad Autónoma de Madrid in Cantoblanco, Madrid (University).

During the organisation of the VIP Values+ trainings, Fundación Cibervoluntarios contacted educational centres, universities and third sector entities to promote and publicise the project. They have collaboration agreements with more than 300 educational centres throughout Spain, so they used this network in order to reach the objectives. Once the training collaborations were confirmed with the educational centres, Fundación Cibervoluntarios proceeded to arrange meetings with the teachers in charge to give them a broad vision of the VIP Values+ project.

The trainings organised were face-to-face and each had a duration of 4-5 hours of guided training, and 20 hours of autonomous work by participants. Each training had two guided sessions, to keep track and ensure that all participants developed their initiatives. Firstly, Fundación Cibervoluntarios' volunteers went through the training content with participants in the first guided session, helping them to create their initiatives on the empodera.org open and collaborative platform. During the second session, participants presented the actions carried out to complete the initiatives, and proceeded to upload the work to the vipvalues.org eLearning platform for evaluation. Participants have the training resources available within the vipvalues.org eLearning platform for further review.

The main theme in the three trainings was Sustainable Development Goal 4: Quality Education. The initiatives created by the young participants focused on ensuring inclusive, equitable and quality education and promoting learning opportunities in the educational environment of their own school/University. The partner educational centres had promoted and disseminated the Sustainable Development Goals within their students, that is the reason why most of them already had an overview of the topic.



## Changes in relations to the objectives foreseen

*What do you consider to be the most important achievement and the biggest challenge(s) to implement this training?*

The most important achievement of the trainings organised by Fundación Cibervoluntarios was to involve young people from different types of educational centres in creating their initiatives, in order to provide innovative and creative solutions that support the achievement of the Sustainable Development Goals. Also, the opportunity to promote the teamwork philosophy. The biggest challenge for Fundación Cibervoluntarios has been to achieve the engagement of the students in completing all the process, for which the help of the teachers in the educational centres was essential.

After the trainings, Fundación Cibervoluntarios has achieved the following objectives:

- Vip Values Workshop I.E.S Sierra Blanca in Marbella, Málaga.
  - 53 Participants trained
  - 10 Initiatives presented
  - 27 Participants evaluated and certifications issued.
  
- Vip Values Workshop I.E.S Luis Vives in Leganés, Madrid
  - 17 Participants trained
  - 3 Initiatives presented
  - 18 Participants evaluated and with certifications issued.
  
- Vip Values Workshop Universidad Autónoma de Madrid, in Cantoblanco, Madrid.
  - 23 Participants trained
  - 6 Initiatives presented
  - 3 Participants evaluated and with certifications issued.

## Project impact

*How did you manage to involve the participants? (Trainers/Youth workers and young participants)*

*About the initiatives created. Which SDGs they address? Summarise and include the link to the initiative on Empodera.org*

Fundación Cibervoluntarios worked closely with the teachers of the educational centres, the beneficiary students, the Fundación Cibervoluntarios volunteers who participated in the project and the organisation's own employees.

The key to getting young people involved has been to offer the training adapted to their level and language, working in a dynamic way with the aim of capturing their attention, inviting them to reflect and develop critical thinking, and being close to them so that they felt they were key for the correct development of the trainings and the project.

All the initiatives that have been created enduring the VIP Values+ training were focused on Sustainable Development Goals, specifically on Goals 4, 10 and 16. The participants created projects that address and support issues of quality education, reduction of inequalities, peace, justice and strong institutions.

During the trainings, the participants uploaded and presented the following initiatives on the empodera.org platform (all in Spanish language):

- Vip Values Training organised in I.E.S Sierra Blanca, Marbella, Malaga:

Project	SDGs
<a href="#">Manifestación de los derechos sociales y económicos</a>	
<a href="#">Poner fin al abuso, la explotación y la trata de niños</a>	
<a href="#">Educación Nuestra</a>	
<a href="#">Africa Plays Together</a>	
<a href="#">BVH</a>	
<a href="#">Sensibilizar en la educación sexual</a>	
<a href="#">Menores y su sexualidad</a>	
<a href="#">Educación de calidad</a>	
<a href="#">SorPa</a>	
<a href="#">Reutilización del material tecnológico para tener una educación equitativa</a>	



- Vip Values Training organised in I.E.S Luis Vives, Leganes, Madrid.

Project	SDGs
<a href="#">PDA Contra el acoso escolar</a>	
<a href="#">El cambio</a>	
<a href="#">Students help</a>	

- Vip Values Training organised in Universidad Autónoma de Madrid, in Madrid.

Project	SDGs
<a href="#">Escuela popular en Tetuán</a>	
<a href="#">Cole de barrio</a>	
<a href="#">Salud mental UAM</a>	
<a href="#">Yo te acompaño</a>	
<a href="#">El tipico paseo</a>	
<a href="#">Volvemos juntas</a>	

## Dissemination and visibility of the activity

### *Activities performed to disseminate the training, before and after.*

In order to disseminate and promote the VIP Values+ training, Fundación Cibervoluntarios contacted different educational centres, universities and third sector entities by phone and email.

They also created content and shared information on their social networks and on the Fundación Cibervoluntario's blog (Cibernews) about the three trainings that have taken place in Spain, as well as the multiplier event held in november to present the final results.

Fundación Cibervoluntarios' social networks reach of the publications on the three local trainings is shown below.

Social network	Number of publications	Reach (persons)
Blog	2	12
Twitter	3	987
Instagram	3	1.531
Linkedin	3	985
Facebook	3	446
<b>TOTAL</b>	<b>14</b>	<b>3.961</b>

The following are the direct links to the dissemination publications in Fundación Cibervoluntarios' different social networks:

### BLOG

Link	Title	Language
<a href="https://www.cibervoluntarios.org/es/news/post/en-cuentro-transnacional-vipvalueschipre">https://www.cibervoluntarios.org/es/news/post/en-cuentro-transnacional-vipvalueschipre</a>	"Estudiantes de Marbella se unen para trabajar por los Objetivos de Desarrollo Sostenible"	ES
<a href="https://www.cibervoluntarios.org/en/news/post/more-than-60-students-join-to-work-towards-sustainable-development-goals%ef%bf%bc">https://www.cibervoluntarios.org/en/news/post/more-than-60-students-join-to-work-towards-sustainable-development-goals%ef%bf%bc</a>	"More than 60 students join to work towards Sustainable Development Goals"	EN

### TWITTER

Link	Title	Language
<a href="https://twitter.com/cibervoluntario/status/1531636433974349826">https://twitter.com/cibervoluntario/status/1531636433974349826</a>	VIP VALUES Training in Marbella, Malaga	ES
<a href="https://twitter.com/cibervoluntario/status/1577319416089427968?s=20&amp;t=4Hl1n5_2qA1bH86WuFbMlg">https://twitter.com/cibervoluntario/status/1577319416089427968?s=20&amp;t=4Hl1n5_2qA1bH86WuFbMlg</a>	VIP VALUES Training in Madrid, IES Luis Vives	ES
<a href="https://twitter.com/cibervoluntario/status/1577662126889525251?s=20&amp;t=4Hl1n5_2qA1bH86WuFbMlg">https://twitter.com/cibervoluntario/status/1577662126889525251?s=20&amp;t=4Hl1n5_2qA1bH86WuFbMlg</a>	VIP VALUES Training in Madrid, UAM	ES

### INSTAGRAM

Link	Title	Language
<a href="https://www.instagram.com/p/CeOaYlfqROW/">https://www.instagram.com/p/CeOaYlfqROW/</a>	VIP VALUES Training in Marbella, Malaga	ES
<a href="https://www.instagram.com/p/CjS_sw5KE-R/">https://www.instagram.com/p/CjS_sw5KE-R/</a>	VIP VALUES Training in Madrid, IES Luis Vives	ES



<a href="https://www.instagram.com/p/CjVbu80qqbf/">https://www.instagram.com/p/CjVbu80qqbf/</a>	VIP VALUES Training in Madrid, UAM	ES
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### LINKEDIN

Link	Title	Language
<a href="https://www.linkedin.com/posts/cibervoluntarios_marbella-vip-values-tic-activity-6937402970095411201-0yiz?utm_source=linkedin_share&amp;utm_medium=member_desktop_web">https://www.linkedin.com/posts/cibervoluntarios_marbella-vip-values-tic-activity-6937402970095411201-0yiz?utm_source=linkedin_share&amp;utm_medium=member_desktop_web</a>	VIP VALUES Training in Marbella, Malaga	ES
<a href="https://www.linkedin.com/feed/update/urn:li:activity:6983085139723501570">https://www.linkedin.com/feed/update/urn:li:activity:6983085139723501570</a>	VIP VALUES Training in Madrid, IES Luis Vives	ES
<a href="https://www.linkedin.com/feed/update/urn:li:activity:6983427841610649600">https://www.linkedin.com/feed/update/urn:li:activity:6983427841610649600</a>	VIP VALUES Training in Madrid, UAM	ES

### FACEBOOK

Link	Title	Language
<a href="https://www.facebook.com/Cibervoluntarios/posts/pfbid0v53QLtv5567WTBdzQDddmYMAPfogXSpYuDq9ndNS8A6KU97RduCPuKT96Q6WfEdFl">https://www.facebook.com/Cibervoluntarios/posts/pfbid0v53QLtv5567WTBdzQDddmYMAPfogXSpYuDq9ndNS8A6KU97RduCPuKT96Q6WfEdFl</a>	VIP VALUES Training in Marbella, Malaga	ES
<a href="https://www.facebook.com/Cibervoluntarios/posts/pfbid021rPVDgdkaHUil6PxDj3tVAa2Ayfcm86dpSefERyVFfU9SVr1LXCnvZ8PeGapnnU7l">https://www.facebook.com/Cibervoluntarios/posts/pfbid021rPVDgdkaHUil6PxDj3tVAa2Ayfcm86dpSefERyVFfU9SVr1LXCnvZ8PeGapnnU7l</a>	VIP VALUES Training in Madrid, IES Luis Vives	ES
<a href="https://www.facebook.com/Cibervoluntarios/posts/pfbid02ydX63K9XfcUYZTHATVeN4P18JzWrCPskWKK6vQszoM98qameyHHW5ZfjRvrJ1iil">https://www.facebook.com/Cibervoluntarios/posts/pfbid02ydX63K9XfcUYZTHATVeN4P18JzWrCPskWKK6vQszoM98qameyHHW5ZfjRvrJ1iil</a>	VIP VALUES Training in Madrid, UAM	ES

Some images:

**cibervoluntarios** Estudiantes del IES Luis Vives participan en el proyecto europeo #VIPValues

Un encuentro para mostrar y formar en el testeo de la plataforma de eLearning y los recursos educativos a jóvenes para difusión de la cultura de Paz y la inclusión y mejora de vida de jóvenes en situación de vulnerabilidad en Europa.

@Cibervoluntarios coordina este programa Erasmus+ en el que participan 5 países europeos: CONEXX-EUROPE ASBL, @sealcyprus, @coopisa\_ass, Vienna Association of Education Volunteers, y Fundación para una Cultura de Paz

Más información en [www.vipvalues.org](http://www.vipvalues.org)

#Cibervoluntarios #ODS #Tecnología #Formación #Europa #ProyectoEuropeo

4 de octubre





Fundación Cibervoluntarios - Cybervoluntarios...  
4.829 seguidores  
6 meses · Editado ·

Estudiantes de 4º de la E.S.O del I.E.S Sierra Blanca de #Marbella participan en #VIPVALUES creando iniciativas por los Objetivos de Desarrollo Sostenible

El proyecto europeo coordinado por Fundación Cibervoluntarios - Cybervolunteers Foundation pretende educar sobre el uso de las #TIC como un elemento esencial para la difusión de la Paz y la inclusión de jóvenes en situación de vulnerabilidad, con especial foco en personas migrantes y refugiadas.

<https://bit.ly/3z8MfY8>

#Cibervoluntarios #ODS #Tecnología #CursosGratis #BrechaDigital #Formación



CIBERVOLUNTARIOS Publicaciones



cibervoluntarios Hemos presentado en @uamadrid los resultados y las iniciativas creadas en España para la inclusión de personas... más

Hace 2 días

CIBERVOLUNTARIOS Publicaciones



@uamadrid de la mano de @instituto\_demospaz se une a los talleres formativos para el testeo de la plataforma eLearning y los recursos educativos del proyecto #VIPValues

Este programa europeo Erasmus+ coordinado por Fundación Cibervoluntarios tiene como objetivo la fomentación de la paz y la inclusión de jóvenes en situación de vulnerabilidad, con especial foco en personas migrantes y refugiadas.

Más información en [www.vipvalues.org](http://www.vipvalues.org)

#Cibervoluntarios #VIPValues #ODS #Tecnología #Formación #Europa #ProyectoEuropeo #Erasmus+ #TICparalaPaz





## Italy (Associazione Coopisa)

### Summary of the implemented activities

#### *Preparatory activities and the methods used*

#### ***What was the subject they were more interested in? Did they know about the Culture of Peace and the SDGs treated?***

As part of the testing of the platform, Coopisa organised two trainings in Italy with participants from the project's target group: students from educational institutions and vulnerable people. In order to organise these trainings, they collaborated with the educational centre Scuola Mediatori Linguistici (Catona, Reggio Calabria) and the municipality of Sant'Alessio (Italy).

Coopisa and Scuola Mediatori Linguistici reached an agreement previously established with the Faculty Management for which, given the topics and duration of the training, the students could take a revised study program to the exam as part of the teaching activities provided by the University.

Then, the students were informed by their university professors.

For the first training in Scuola Mediatori Linguistici, Coopisa organised a single session during which all the topics of the training modules envisaged by VIP Values+ were presented. At the end, the participants were supported remotely for the development and the upload of their initiatives on the platform.

The participants in the first local training activity were already familiar with the themes of the 2030 Agenda and the subdivision of the SDGs, but they seemed particularly interested in SDG 16. They also showed interest in the culture of peace, in particular the differences between the different types of violence (direct, structural and cultural) because they reported that they never stopped to reflect on discrimination or poverty such as acts of violence.

For the second training, Coopisa decided to collaborate with the municipality of Sant'Alessio because, despite being a small town in the province, it had shown a particular sensitivity towards the issues of youth vulnerability and had been collaborating with Coopisa for many years in the management of hospitality projects for migrants seeking asylum. Coopisa reached an agreement with the Municipality and they distributed dissemination materials in the neighbouring municipalities, shared dissemination materials through their social media channels and whatsapp.

The training in Sant'Alessio was face-to-face and it had a duration of 5 hours. For this training, Coopisa decided to organise two sessions because the group of participants was large and more heterogeneous (young people and beneficiaries of some reception projects for vulnerable people). Prior to the organisation of the training, Coopisa worked on its format to include examples and reflections that were understandable and culturally effective given the heterogeneity of the participants. Finally, the participants formed groups and were supported remotely during the development and upload of the initiatives on the platform.



The participants in the second weren't familiar with the themes of the 2030 Agenda and the SDGs, but they all seemed quite interested in them. They showed a special interest in the culture of peace and the differences between the different types of violence (direct, structural and cultural). Furthermore, especially among migrants, they had a particular difficulty in recognizing other types of violence beyond direct violence. This led the participants to spontaneously discuss the reasons that lead people to become migrants and leave their country.

## Changes in relations to the objectives foreseen

***What do you consider to be the most important achievement and the biggest challenge(s) to implement this training?***

- Vip Values Training Scuola Mediatori Linguistici
  - 11 Participants trained
  - 6 Initiatives presented
  
- Vip Values Training municipality of Sant'Alessio
  - 34 Participants trained
  - 14 Initiatives presented

It is important to keep in mind that among the participants there were many beneficiaries of reception projects for vulnerable people who, failing to proceed in individual or group study, not even supported, have slightly lowered the average of the expected results.

During the first training, the most interesting achievement was the astonished reflection of the participants on their social context of reference and on how they go unnoticed and on the difficulty to deal with issues related to violence. Also, The greatest result of the activities was to have a very homogeneous group of participants in terms of origin, life experience and vulnerability who were able to openly discuss issues never addressed before and who listened to a varied audience of points of view.
























The difficulty found was that of enforcing the delivery times of the Initiatives.

## Project impact

***How did you manage to involve the participants? Trainers/Youth workers and young participants. About the initiatives created: Which SDGs they address? Summarise and include the link to the initiative on Empodera.org***

All the initiatives that have been created enduring the VIP Values+ training were focused on Sustainable Development Goals, specifically on Goals 4, 10 and 16. The participants created projects that address and support issues of quality education, reduction of inequalities, peace, justice and strong institutions.

During the trainings the participants uploaded and presented their initiatives on the empodera.org platform:

Project	SDGs
<a href="#">A First step for integration</a>	 
<a href="#">Any time is a good time to start a company!</a>	 
<a href="#">Sapori del mondo</a>	
<a href="#">International Language Lab</a>	  
<a href="#">No limits for medical care</a>	  
<a href="#">¡Nunca ha sido más fácil solicitar una tarjeta prepago!</a>	  
<a href="#">City Maps</a>	 
<a href="#">Open your eyes</a>	  
<a href="#">No limits to work</a>	  
<a href="#">Caffè Interculturali</a>	

## Dissemination and visibility of the activity

*Activities performed to disseminate the training, before and after.*

The students were informed by their university professors who conveyed the initiative, proposed by the Coopisa through a letter of presentation of the training aims.

<https://www.instagram.com/p/CeWsrUzFhtU>

<https://www.instagram.com/p/CeWuwKPMvde>



For the second training, Coopisa distributed invitation materials in the neighbouring municipalities, disseminated through their social media channels and whatsapp.

<https://www.instagram.com/p/CixxVzos-qT/>

<https://www.instagram.com/p/CiBe59TsDD9/>





# Austria (Vienna Association of Education Volunteers)

## Summary of the implemented activities

### *Preparatory activities and the methods used*

#### ***What was the subject they were more interested in? Did they know about the Culture of Peace and the SDGs treated?***

As part of the testing of the platform, the Vienna Association of Education Volunteers (VIEV) organised a training in Austria with participants from the project's target group: young people with a migration background. They organised the training in their own offices in Vienna.

During the training activity, the 22 participants were able to learn in-depth about the SDGs and the VIP Values+ project. They also had the opportunity to learn how to create an elevator pitch and how to present their initiatives.

Participants had minimum knowledge about the culture of peace and the SDGs. When asked, most of them mentioned they had heard about them or seen the pictures in different places, but did not understand in depth what they were nor their importance. They were interested in the impact they have and how they can be involved.

## Changes in relations to the objectives foreseen

### ***What do you consider to be the most important achievement and the biggest challenge(s) to implement this training?***

The participants of this training came from a migration background. They were particularly excited about the topics covered in the project, but they struggled with language barriers (some did not speak English nor German properly) apart from other challenges they face in their everyday life.

Some prepared their elevator pitch in Kurdish, Arabic or Turkish, since they felt more comfortable explaining their initiative in their native languages.

VAEV tried to answer questions individually and to have enough time to spend one-on-one with the teams. They also used videos on youtube and showed them other initiatives and participants from empodera.org, to provide them with good examples.

## Project impact

### ***How did you manage to involve the participants? Trainers/Youth workers and young participants***

#### ***About the initiatives created. Which SDGs they address? Summarise and include the link to the initiative on Empodera.org***



VAEV found difficulties to involve participants in the VIP Values+ training. Even though young participants were excited to participate and develop their ideas into reality, they faced challenges to implement their initiatives.

During the training, the VAEV team sought to guide them. Most of the participants worked in teams and were able to prepare their elevator pitch to present their idea. But very few were able to truly provide proof of their implementation.



All the initiatives that have been created enduring the VIP Values+ training were focused on Sustainable Development Goals, specifically on Goal 10. The participants created projects that address and support issues of reduction of inequalities.

During the trainings they uploaded and presented their initiatives on the empodera.org platform:

Project	SDGs
<a href="#">Recycling</a>	  
<a href="#">Dirty noise</a>	  
<a href="#">Street dogs</a>	  
<a href="#">Help for Street Animals</a>	  
<a href="#">Fossil fuel use</a>	  






<a href="#">Reduce air pollution</a>	
<a href="#">Education training system</a>	
<a href="#">Renewable batteries</a>	

## Dissemination and visibility of the activity

### Activities performed to disseminate the training, before and after.

VAEV promoted the training through networks, posts in their social media channels and emailing. Also, they promoted the project through their LinkedIn page (proof below) (<https://www.linkedin.com/feed/update/urn:li:activity:6951147704706117632>)



**Vienna Association of Education Volunteers - VAEV**  
220 followers  
5mo •

Are you an institution that works with young people? Do you want to offer a training to promote social entrepreneurship? We are looking for you!

We are searching for partners who work with young people (students from educational centres, young people working with youth) in Austria to organise the 'VIP Values+: ICT Skills for Peace Project' Training.

This training seeks to offer young Europeans, content and non-formal training methods that use ICT for the creation of projects and initiatives focused on SDG Peace, Justice and Strong Institutions, SDG Reduce Inequalities and SDG Quality Education.

Interested? Contact us at [eu.at.vie@gmail.com](mailto:eu.at.vie@gmail.com), [liaison.at.vie@gmail.com](mailto:liaison.at.vie@gmail.com)

You can find more information about this programme and the training in this link <https://lnkd.in/eDlJkj7u>



## Cyprus (SEAL CYPRUS)

### Summary of the implemented activities

#### *Preparatory activities and the methods used*

#### ***What was the subject they were more interested in? Did they know about the Culture of Peace and the SDGs treated?***

As part of the testing of the platform, SEAL Cyprus organised a training in Cyprus with participants from the project's target group: young people. In order to organise this training, they collaborated with Agros Environmental Group (Agros).

SEAL CYPRUS contacted several schools in Cyprus by email or personal connections to arrange the training and did follow-up with all of them on the phone. Agros Environmental Group, which works with youth, showed interest in the training and agreed to collaborate with SEAL CYPRUS.

The participants were young members of Agros Environmental Group and they formed five groups to work on the initiatives and their elevator pitches. They were informed that they would have to upload their actions to the platform to be able to get the VIP VALUES+ certificate.

After the training, SEAL CYPRUS sent an email to all the participants to encourage them to continue implementing the peace initiatives. Even though the instructions on creating and uploading actions were given during the training, the email sent also contained detailed instructions in order to make it easier and more encouraging for the participants to carry out their initiatives.

The participants were not very familiar with the Culture of Peace but had a lot of knowledge about the UN Agenda 2030 and the Sustainable Development Goals. They actively participated during the whole duration of the training: they were motivated to create their own initiatives and showed particular interest in creating their elevator pitches for their projects.

### Changes in relations to the objectives foreseen

#### ***What do you consider to be the most important achievement and the biggest challenge(s) to implement this training?***

- Vip Values Training Agros Environmental Group
  - The objective for SEAL CYPRUS was to train 30 people, and they trained 28.
  - It was foreseen to have 5 initiatives created, but 3 were done.

The biggest challenge to implementing this training was motivating the young participants to continue carrying out their initiatives after the guided training. For this reason, SEAL CYPRUS kept following up with the participants after the training.



The most important achievement of this training was organising the guided training as it required many hours, and it was complicated to arrange it with schools as they have very limited time availability. However, SEAL CYPRUS managed to find an organised group of young people interested in participating in the CIP Values+ training.

## Project impact

**How did you manage to involve the participants? Trainers/Youth workers and young participants**

**About the initiatives created. Which SDGs they address? Summarise and include the link to the initiative on Empodera.org**

SEAL CYPRUS have contacted schools and youth associations via email and personal contacts. During these communications, they highlighted the benefits of the VIP Values+ training. Finally, one of the contacted organisations, Agros Environmental Group, agreed to participate in the project.

All the initiatives that have been created enduring the VIP Values+ training were focused on Sustainable Development Goals, specifically on Goals 4, 10 and 16. The participants created projects that address and support issues of quality education, reduction of inequalities, peace, justice and strong institutions.

During the trainings the participants uploaded and presented their initiatives on the empodera.org platform:

Project	SDGs
<a href="#">Upgrading the village</a>	
<a href="#">Uplifting mediterranean women</a>	
<a href="#">Say your peace</a>	

## Dissemination and visibility of the activity

**Activities performed to disseminate the training, before and after.**

SEAL CYPRUS disseminated the project and the training to the contacted educational centres, which they invited to participate. Emailing was the main way of disseminating the project. After the VIP Values+ training, SEAL CYPRUS disseminated the project through [their social media channels](#).





## Belgium (CONEXX-EU)

### Summary of the implemented activities

During the months of April until November, CONEXX-EU contacted by email and telephone Educational Institutions, Universities, Youth Associations, youth workers and students in Belgium to look for partners to organise the VIP Values+ training.

In May, CONEXX-EU confirmed a collaboration with the Koninklijk Atheneum Etterbeek school in Brussels to organise a face-to-face training with their students on the 27th June. In order to test the platform before that date and to get participants for the trainings, CONEXX-EU worked on the organisation of an online training a few days before the event in the school.

Unfortunately, the objectives were not achieved, as there were no registrations in the online training and finally no agreement was reached with the school. The contact person was the president of the students and she worked on the dissemination of the project and the trainings in the school. However, only two people signed up and finally the training was cancelled.

After that, during the summer (July and August) CONEXX-EU disseminated through emailing and their social media channels a call for local partners to organise the VIP Values+ training in Belgium. In September, with the opening of the educational centres in Belgium, CONEXX-EU contacted potential partners by mailing and telephone. Fundacion Cibervoluntarios put CONEXX-EU in touch with the European Students' Union (ESU), an umbrella organisation for National Students Unions from 40 countries, and although it was not possible to organise the training with them, they disseminated the project through their youth network.

Due to the lack of response and the failure to achieve collaborations, CONEXX-EU decided to organise an online training on the 11th of October. They disseminate the training through their social media channels and the Eventbrite platform. Two people registered and were interested in participating in the VIP Values training, but after contacting them by email, one person mentioned that she was not a Belgium resident and the other person did not reply again. CONEXX-EU then decided to postpone the online meeting to the 24th October. As there were no registrations confirmed, the online training was cancelled.

From mid-October to early November, CONEXX-EU continued to disseminate the project and the VIP values+ training. They contacted different key institutions (Impact House, VUB) but due to the short time to organise the training (the deadline was the 13th November) they did not reach any agreements. CONEXX-EU also held an online meeting with the Chamber of Commerce of Spain in Brussels in order to achieve a partnership agreement and organise the trainings in their offices, but they didn't work with the target audience of the VIP Values+ project. However, they put CONEXX-EU in touch with a professor at the University of Antwerp that showed a particular interest in the VIP Values+ project and she replied with a proposal to organise the training in February 2023. The testing of the platform had to be



carried out before the end of the project in November 2022, which meant that the training could not take place in Antwerp due to scheduling problems.

After many attempts, on the 3rd November CONEXX-EU informed the project coordinator, Fundacion Cibervoluntarios, that they could not achieve the objectives of the project and they cancelled the organisation of the VIP values+ training in Belgium.

## Changes in relations to the objectives foreseen

The biggest problem encountered by CONEXX-EU has been finding local partnerships to organise the trainings. As they are not an institution that works directly with young people, it has been difficult to have direct contact with potential participants. On the other hand, timing has been a key issue, as it has been difficult to achieve collaborations with educational institutions in the months before and during the summer months.

## Dissemination and visibility of the activity

### *Activities performed to disseminate the training, before and after.*

In order to disseminate and promote the VIP Values+ training, CONEXX-EU contacted by email and phone Educational Institutions, Universities, Youth Associations, youth workers and students in Belgium to look for partners to organise the VIP Values+ training. They have also created content and shared information on their social media channels about the online training.

On the 27th October, CONEXX-EU presented the VIP Values+ project in the "Changemakers and Pioneers" event organised in Scotland Europa (Brussels), hosted by the Glasgow Caledonian University and University of the West of Scotland.





## Evaluation report

As part of the testing of the platform, Fundación Cibervoluntarios, Associazione Coopisa and SEAL CYPRUS gathered evaluation questionnaires from the participants of VIP Values+ trainings to evaluate the effectiveness of such trainings, the resources, the vipvalues.org eLearning platform and their overall assessment of the experience in creating initiatives addressed to peace and inclusion of young vulnerable people in Europe..

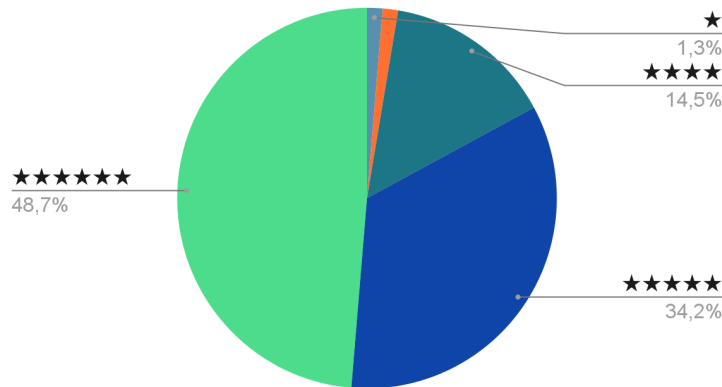
A total of 76 responses have been analysed (Spain, Italy and Cyprus). The statistics have been analysed on the one hand with the totals of the three partners and on the other hand, per participating country.

### Statistics results of all partners

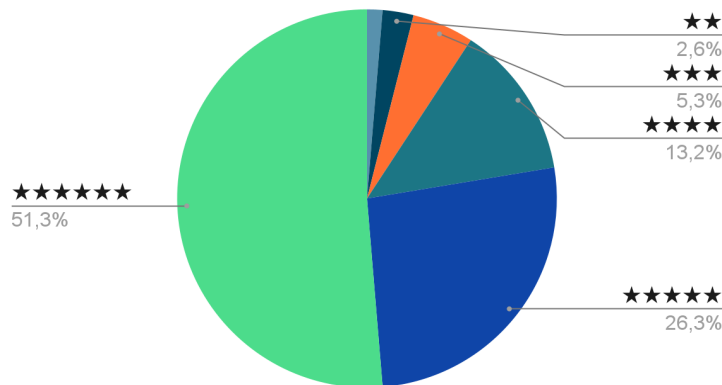
#### Organisation

Participants were asked to evaluate the organisation of the VIP Values+ trainings on a scale of 1 ★ to 6 ★★★★★★ (1 being they were not satisfied and 6 being that they were very satisfied.) The graphs below summarise the results of the totals of the three partners:

Prior information has been adequate:



It has lasted adequately:



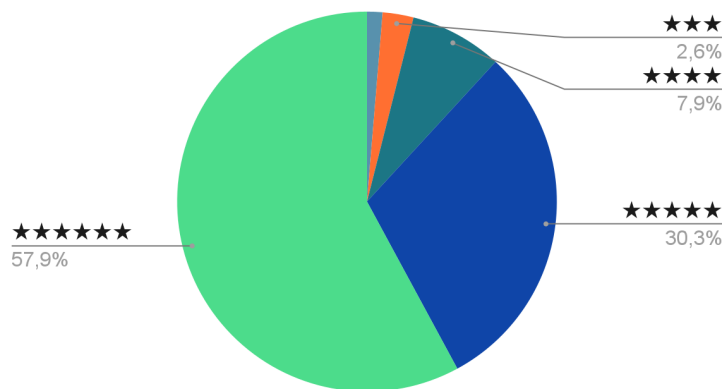


The majority of respondents rated the organisation of the VIP Values+ trainings with a level of 6, suggesting that they were very satisfied with the received information and the trainings' format.

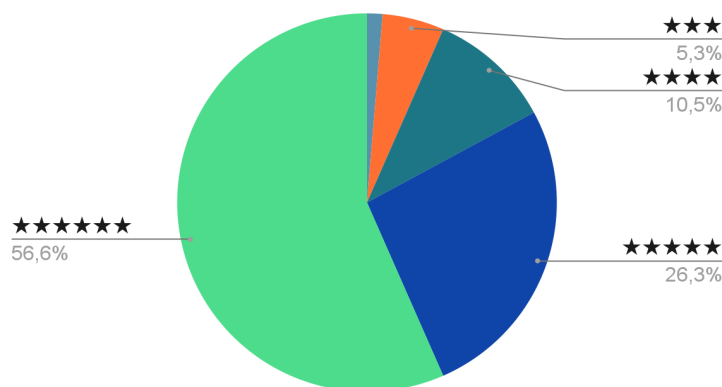
### Training Contents

Participants evaluated the contents of the VIP Values+ trainings. The graphs below summarise the results of the totals of the three partners:

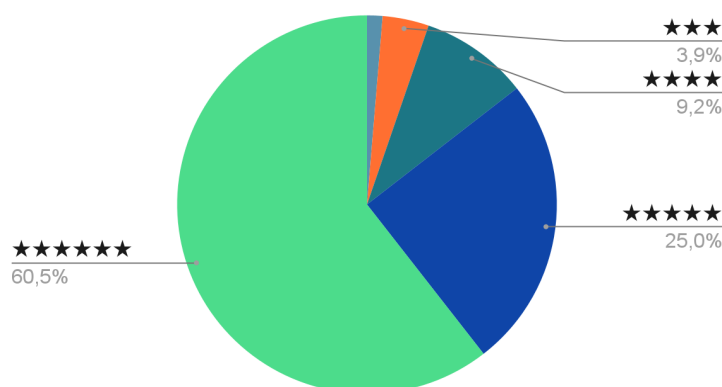
They have been clear:



They have been appealing



They have been useful:



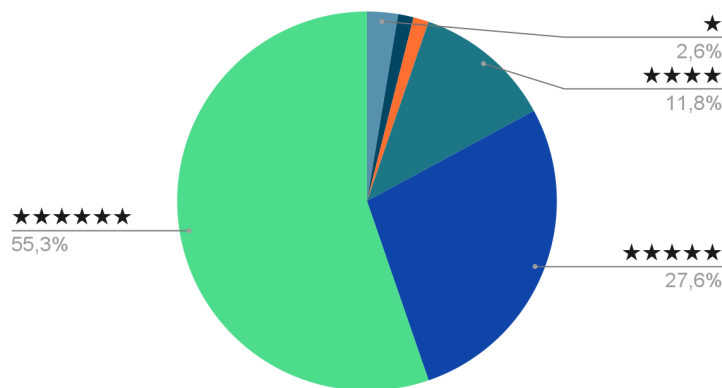


The majority of respondents rated the organisation of the VIP Values+ trainings a level of 5-6. 57,9% of the participants suggested that the training content was clear and 56,6% responded that the training content in SDGs and creation of peace projects was appealing. Finally, a total of 60,5% of participants confirmed that the training was useful.

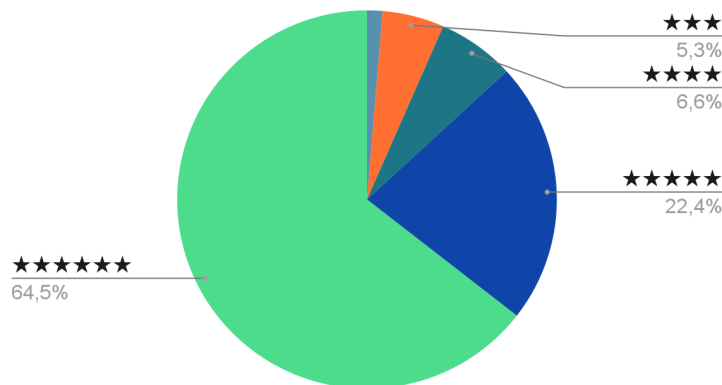
**Methodology**

Participants evaluated the methodology during the trainings. The graph below summarises the results of the totals of the three partners:

**It has eased the exchange among participants:**



**It has allowed learning / reflection:**



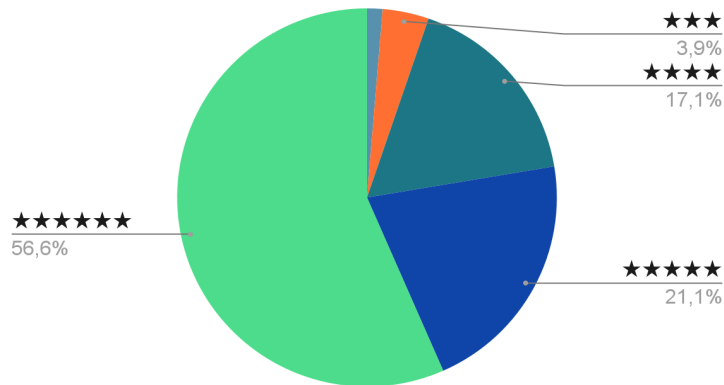
The responses are quite positive. 55,3% of the participants confirmed that the training methodology eased the exchange among students and 64,5% believed that the training sessions allowed learning and reflection.



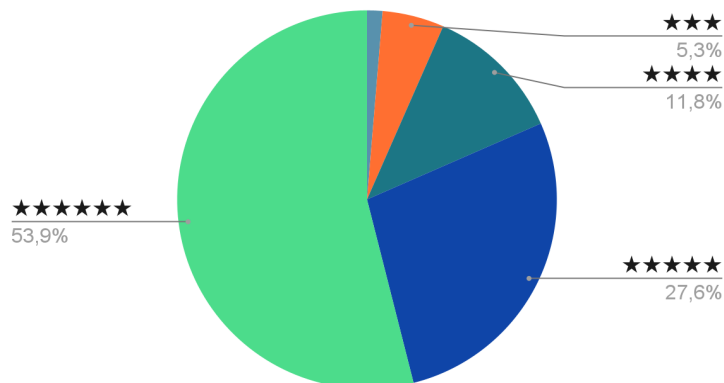
### Usefulness

Participants evaluated the usefulness of the VIP Values+ trainings. The graphs below summarises the results of the totals of the three partners:

It has met my expectations:



It has helped my goal:



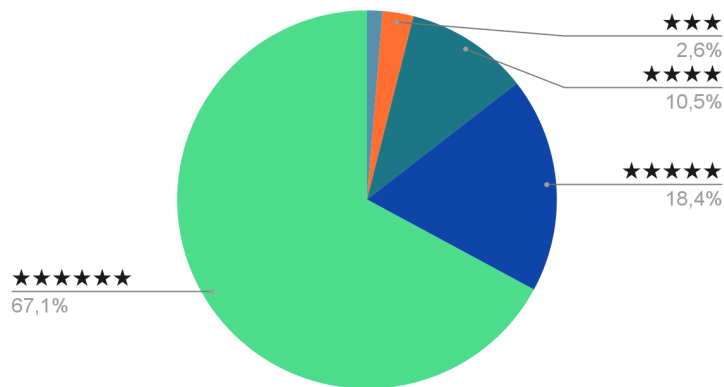
Overall, participants showed their satisfaction with the use of the trainings: 56,6% stated that the VIP Values trainings met their expectations and more than a half said that it helped their goals.



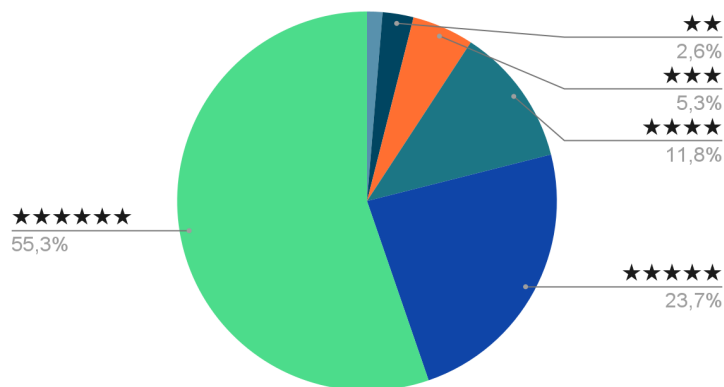
### Overall rating

Finally, participants evaluated the overall experience of the VIP Values+ training. The graphs below summarises the results of the totals of the three partners:

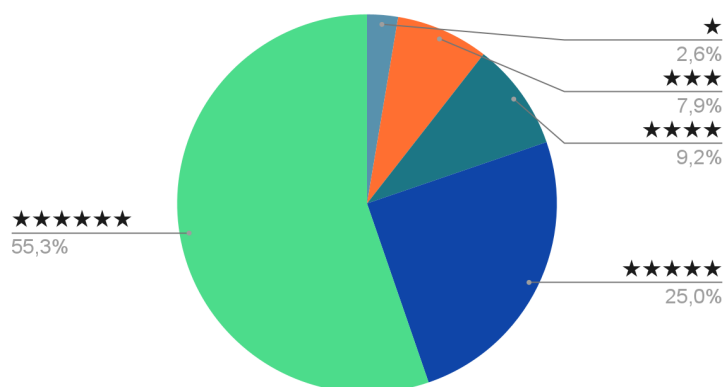
About the teaching staff:



About methodology:



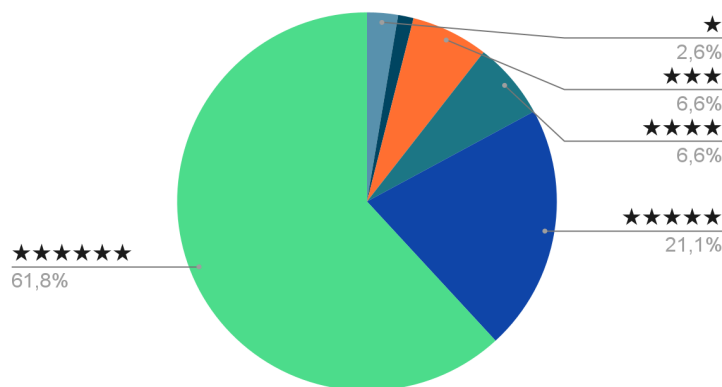
About the organisation:



Regarding the training teachers, the participants shared a very positive opinion: 67.1% rated them a level of 6. The results for the methodology and the organisation are not as high, but still, more than half of the respondents said they were very satisfied.



About the overall activity:



Overall, the trainings received a positive evaluation from the participants of Spain, Italy and Cyprus. The majority of respondents, 61,8% of the participants, rated the VIP Values+ training a level of 6. However, it should be noted that 2,6% of the total of the participants were not satisfied at all.

As the VIP Values+ platform will be used to offer trainings to young people in order to create projects related to peace, the 76 participants of the VIP Values+ training were asked questions related to their experience during the training sessions. The following explanations were given:

**What have you learned?**

- That everyone can take part in peace projects. (x3)
- I learned that we as young people can also contribute to quality education and peace. (x2)
- I learned how to interact with people from other countries and how to work voluntarily with a team.
- That if each one gives a little of himself/herself to others, many things can be done.
- To work as a team, to listen to others. (x8)
- The importance of helping other people or entities with inequalities.
- We have learned that it is very good to use your free time to help people who need this help..
- I have learned that everything is possible, with the help of the right people and accompanied by those who are in need.
- We have learned that it is very good to use your free time to help people. (x2)
- Being empathetic with people, because if we were in their situation, we would like to receive some help. (x4)
- Helping others (x3)
- Helping and collaborating is easier than we think.
- Optimising and helping. (x2)
- We have learned new study techniques. (X4)
- We have learned more and helped others to understand it
- Not to buy in brands that explode.
- How to be able to act as a volunteer and the consequences of being an activist.



- How to teach students, and that sexuality is more important than what we have been told.
- I have learned a lot about the diseases that an unprotected relationship can bring.
- I have learned that it is good to make others aware of the causes of sexuality.
- I learned that cultural violence can be gradually reduced through knowledge.
- I learned to collaborate.(x2)
- I learned that cultural violence can be gradually reduced through knowledge.
- Bringing together the resources of all volunteers to achieve a common goal: the job search of the most vulnerable. (x3)
- To understand what the real difficulties and needs of the foreigner are.
- learned what it means to use an e-learning platform to create projects focused on inclusion.
- I understood the importance of not limiting ourselves to the preconceptions we have towards those who have a different culture from ours.
- I learned the importance of putting ourselves in the shoes of people who live different realities than ours.
- I learned that diversity is a value.
- to create a project that promotes social justice in the closest environment.
- That not all of us have the same resources or situations.
- From a small idea, large projects that contribute to the SDGs could grow.
- That it is easy to create simple citizen collaboration projects.
- I have learned to propose resources, promote empathy and peace among all.
- I have learned about tolerance, respect and peace. (x2)
- How to help people 'find their way' and build a better future
- I learned more about SDGs of the 2030 Agenda
- I have learned that the integration between migrants and local people is very important for a better and more peaceful world.
- I have learned that we can all do something to help others.
- I learnt that we must always help people in need when we can.
- I've learned to create something by myself (x2)

***Is it possible to contribute to the SDG of the 2030 Agenda?***

- Yes (x18)
- Yes, because we dealt with integration
- I believe that it can be done and if someone says no, I would encourage them.
- Don't worry, there are many people who can help you. (x5)
- It is a beautiful experience, seeing people happy for getting help (x2)
- Yes, you can, always
- Yes, encouraging more people to join our initiative and getting more people to understand the causes that the actions can lead to
- Try it, don't deny it first. (x2)
- which is something very beautiful and very enriching to access these workshops.
- Yes, it is possible if you try.
- Yes, it requires little effort.
- Yes, because it is important for the future (x2)
- What do you need?



- Yes, they are proposed objectives for all people, if they are set, it is because it is in our power to meet them
- Yes, it is, and much easier than you imagine.
- Yes, it is. It is important to trust your abilities and work as a team.
- Yes, because it will have good resources and good sustainable development.
- Yes, it's possible with the help of the teachers' knowledge and seeing what we can contribute.
- Yes, because it talks about love, peace and respect. (x3)
- Yes, because it promotes peace.
- Of course. It is our duty as citizens to contribute to the SDGs.
- Yes, even regular people can do a lot.
- Yes, because people from villages will have equal opportunities with people from cities. (x2).
- I would suggest everyone to think out of the box and not to drop an idea even if it does not seem to be easy to implement.
- It is essential for those who find themselves without a guide in our country.
- Yes, you have to believe it!
- With many projects like this, we can grant migrants high-quality education and integration in the society.
- If you can dream it, you can do it
- Yes, because this project highlights different aspects of the life of migrants and the methods for dealing with episodes of violence
- Absolutely yes. Work is everyone's right. Why deny this possibility to the most vulnerable people? (x3)
- Yes, providing simpler and more usable tools for everyone allows us to reduce inequalities. (x3)
- It's up to all of us to give our contribution, even through small things.
- Yes, we can all make a small contribution to the 2030 Agenda, nothing extraordinary is needed.
- All of us can and must contribute to the 2030 Agenda.
- With commitment, desire to do and participation, Yes.
- I don't know (x2)
- Perhaps

***Are you planning to go ahead with your project? Yes/No***

- Yes (x68)
- No (x8)

***If no, Why?***

- it's finished (the project)
- because we have already finished it.
- I have no time
- I don't have the time.



***Tell us about incentives and difficulties you may have encountered to carry out your project:***

- Barriers: it will be slow because it involves many people from the centre.
- Request permission to talk and be able to hold meetings in the Plaza San Bernabé.
- Many people helped me and encouraged me to continue with this great project. (x2)
- not having many followers at first, but with the passage of time everything has improved. (x2)
- Talks, organisation, banners and contests.
- Cooperation and planning. (x2)
- The communication with the families of these children, the language and transportation between continents.
- That at first no one joined the action.
- People's fear of seeking help and the amount of information that already exists on the internet.
- That people do not have enough money to be able to use it in our project.
- That people do not have time or use money.
- At the beginning it was difficult to start with this but after times it can be overcome.
- Lack of resources and information. (x5)
- That people at first did not want to help.
- Make the video to educate people.
- The lack of time.
- There were people who were not willing to help.
- The few resources we had.
- We have to help everyone.
- The communication of the initiative. (x2)
- Forgetfulness and lack of initiative on our part.
- It implies an hourly demand that, at this moment, I do not have available.
- Weather.
- The different thoughts and ideas of each component.
- Empathy, equality and respect through these project events break the monotony and solidarity.
- How to transmit it.
- Lack of organisation.
- Removing our shyness to be able to speak in front of many people.
- There have not been many
- Spreading the message of peace, love and respect. (x2)
- Finding people who will help me spread my initiative.
- Working on 2 platforms was a bit confusing.
- The communication part in the vip values asked many questions.
- It was difficult to find the appropriate fund and money. (x4)
- I believe that the communication platform was a little bit difficult for us to complete.
- Convincing people to take an interest in the problems of others.
- The difficulty was to find a good proposal, but I was inspired by the idea of being able to help young immigrants in the field of entrepreneurship.
- Some people at first didn't want to take part in the project because they thought it was a waste of time, but after seeing the good impact of the project on both migrants and the local population, they had changed their mind.



- The only difficulty might be the acceptance process by the hospital company.
- I don't know if the students will choose to go on once they start.
- At the same time the idea of helping and supporting them in their integration process pushes me to go on with my initiative.
- It was difficult to understand how to move on the platform, but it takes a back seat since this project has given me the opportunity to get to know this new reality.
- It was a great incentive to know that I could give a voice to these realities that are too often silenced, even if doing so involves some difficulties, it's worth it.
- It is stimulating to think of being able to do something concrete in order to break down the prejudices which, unfortunately, still afflict our society, even if it is quite difficult given that not everyone is willing to open their eyes and free themselves from these chains.
- It was initially difficult to arouse interest and curiosity about the idea
- None / N/A (x13)

***Recommendations and improvement suggestions:***

- Nothing , it really has been very good for me and it's a nice way to help others.
- I recommend using it to improve inequalities in this country.
- I recommend this application to make your own projects.
- That there be more communication, that people be aware of the issue.
- Let there be more communication.
- More hours.
- I don't have any suggestions.
- Yes, for more people to join.
- Enlarge or decrease the message to make it more summarised.
- I think projects like this are essential for the world we live in to build a better world, improve the life of many vulnerable people, and erase dangerous ideologies like racism.
- Nothing, everything is perfect. (x3)
- We have nothing to improve. (x9)



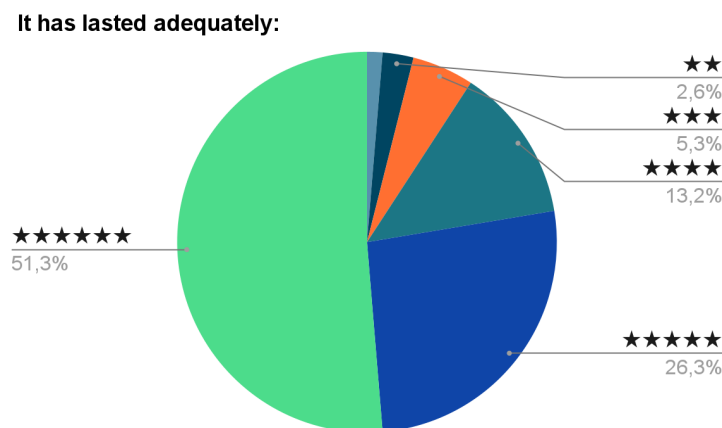
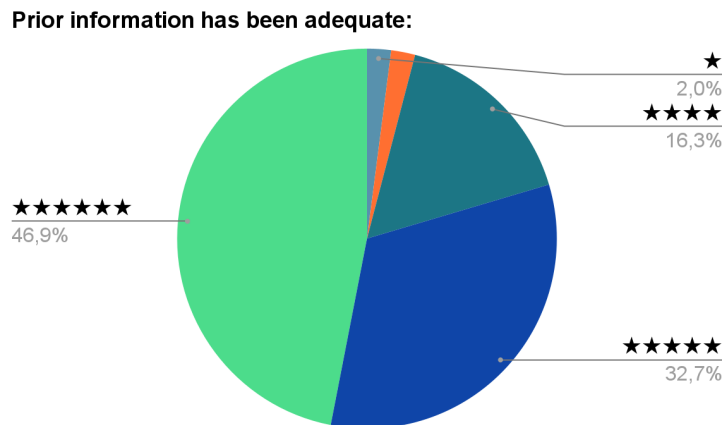


**Statistics results per country**

**SPAIN (Fundación Cibervoluntarios) 49 evaluation questionnaires analysed**

**Organisation**

Participants in the trainings held in Spain were asked to evaluate the organisation of the VIP Values+ trainings on a scale of 1 ★ to 6 ★★★★★★ (1 being they were not satisfied and 6 being that they were very satisfied.) The graphs below summarise the results:



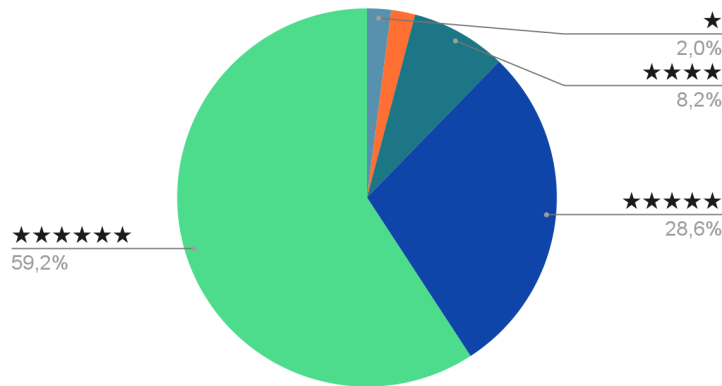
The majority of respondents rated the organisation of the VIP Values+ trainings a level of 5-6. 46,9% of the participants suggested that they were satisfied with the information provided before the training 51,3% responded that the training lasted adequately.



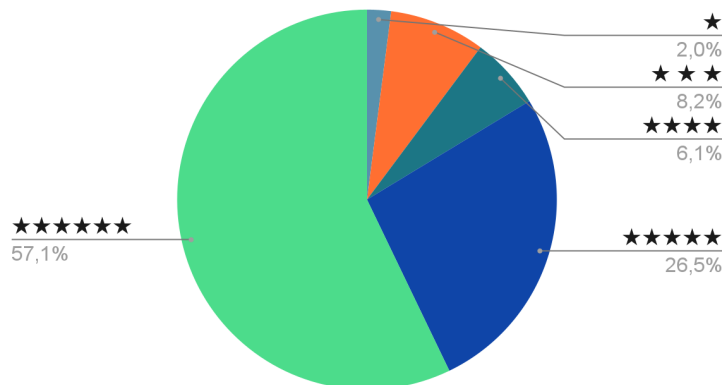
### Contents

The graphs below summarise the results of the evaluation of the training contents. Students gave their opinion about the content they received during the training.

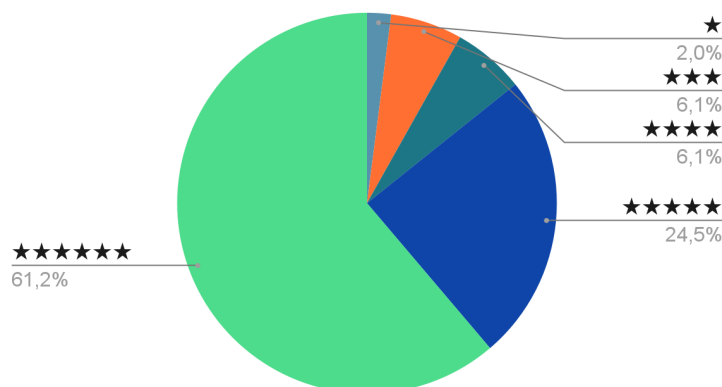
They have been clear:



They have been appealing:



They have been useful:



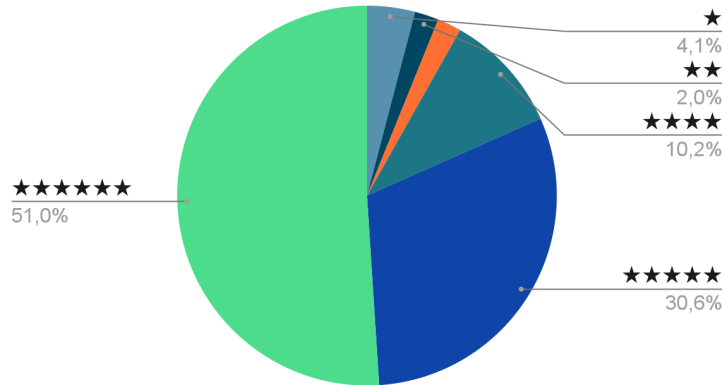
Overall, the answer results regarding the training content are positive. 59,2% of the participants confirmed with a level of 6 that the provided content was clear; 57, 1% rated a level a 6 the question regarding the interest of the trainings. Finally, 61,2% of the participants stated that they were very satisfied with the usefulness of the training sessions.



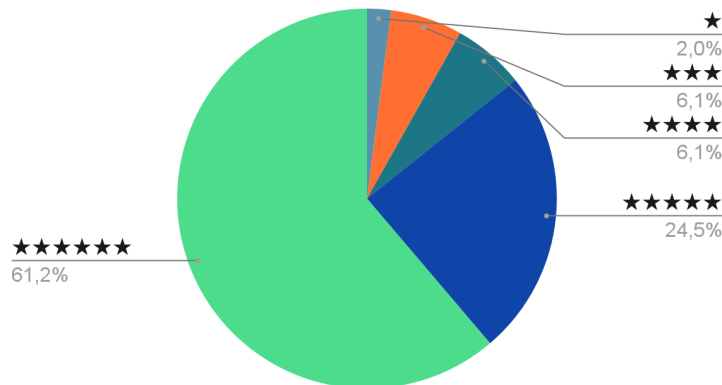
### Methodology

Participants evaluated the methodology during the trainings in Marbella and Madrid (Spain). The graph below summarises the results of the given answers:

It has eased the exchange among participants:



It has allowed learning / reflection:



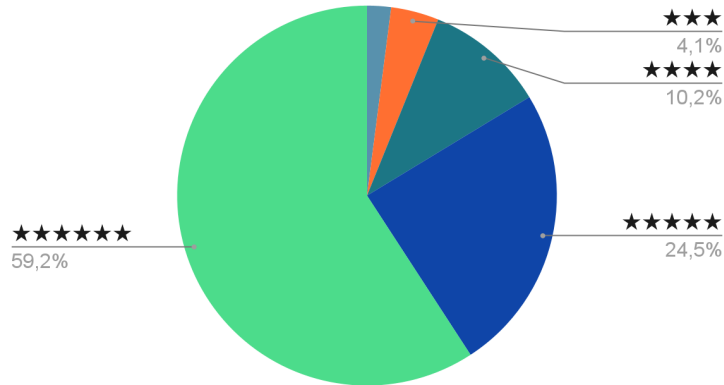
A total of 81,6% of the participants answered that they were satisfied or very satisfied with the easy exchange and connection among all the participants. On the other hand, 61,2% of them confirmed that they were very satisfied with the capacity they had to learn and reflect during the training sessions.



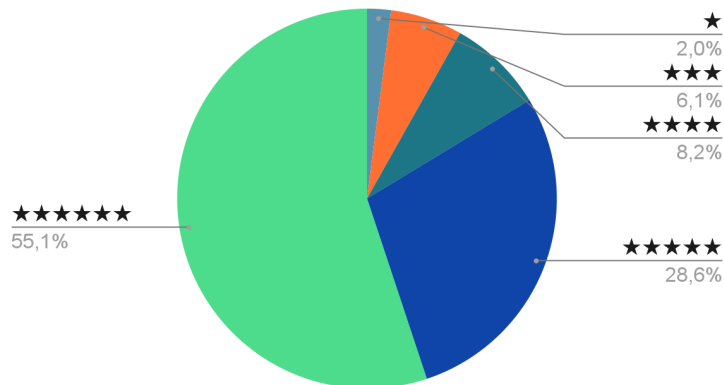
### Usefulness

Students evaluated the usefulness of the VIP Values+ trainings. The graphs below summarises the results:

It has met my expectations:



It has helped my goal:



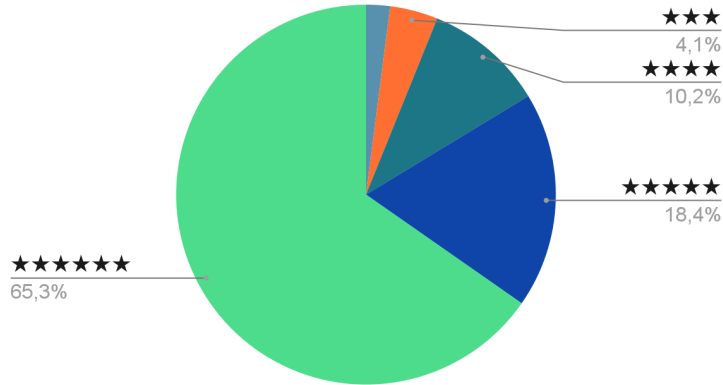
Overall, most of the students confirm that their expectations were fulfilled (59,2% rated a level o 6) and that they were able to achieve their goals with the knowledge gained and the projects carried out (55,1% rated a level o 6).



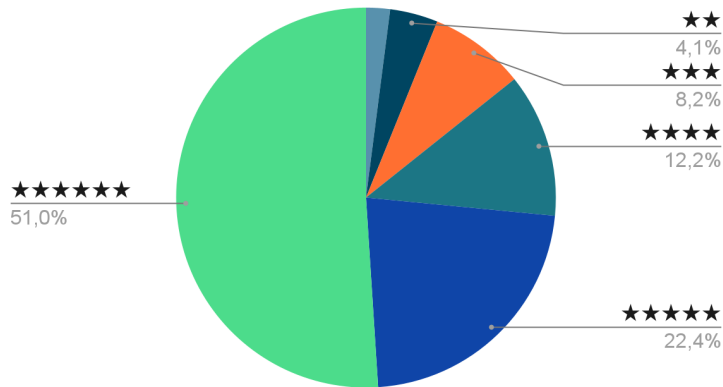
**Overall rating**

Finally, students evaluated the overall experience of the VIP Values+ training held in Spain by Fundación Cibervoluntarios. The graphs below summarises the final results:

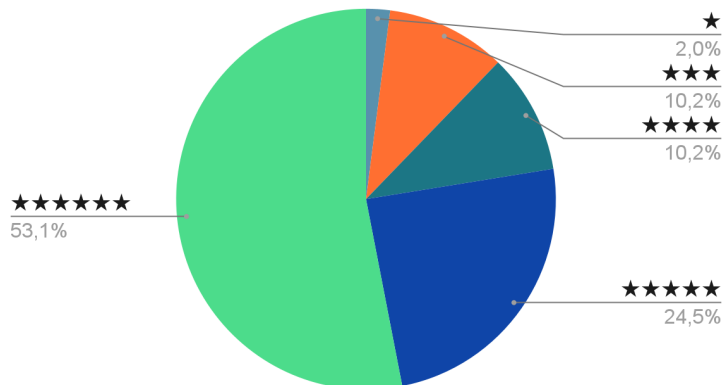
**About the teaching staff:**



**About methodology:**

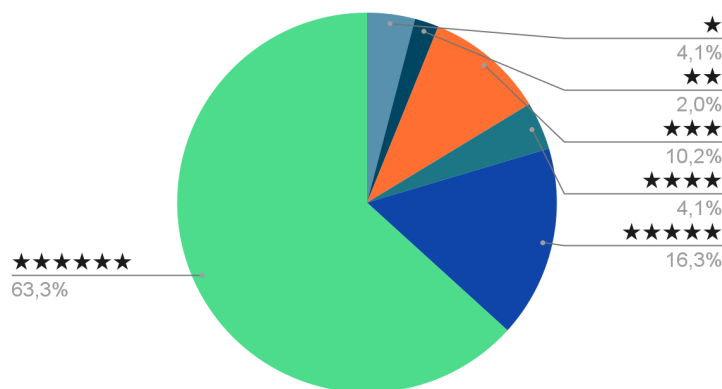


**About the organisation:**





About the overall activity:



Regarding the training teachers, the participants shared a very positive opinion: 65.3% rated them a level of 6. The results for the methodology and the organisation are not as high, but still, more than half of the respondents said they were very satisfied.

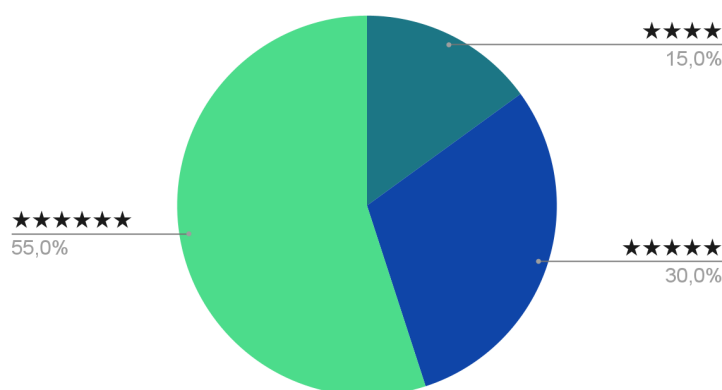
Overall, the trainings received a very positive evaluation from the participants of Spain. The majority of respondents, 63,3% of the participants, rated the VIP Values+ training a level of 6. However, it should be noted that 4,1% of the total of the participants were not satisfied at all.

**ITALY (Coopisa) 20 evaluation questionnaires analysed**

**Organisation**

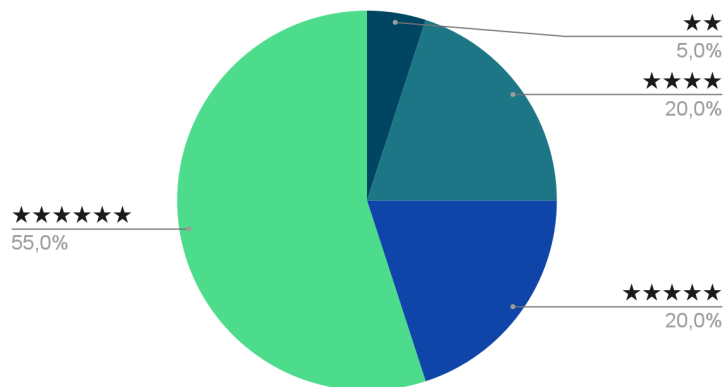
Participants in the trainings held in Spain were asked to evaluate the organisation of the VIP Values+ trainings on a scale of 1 ★ to 6 ★★★★★★ (1 being they were not satisfied and 6 being that they were very satisfied.) The graphs below summarise the results:

Prior information has been adequate:





It has lasted adequately:

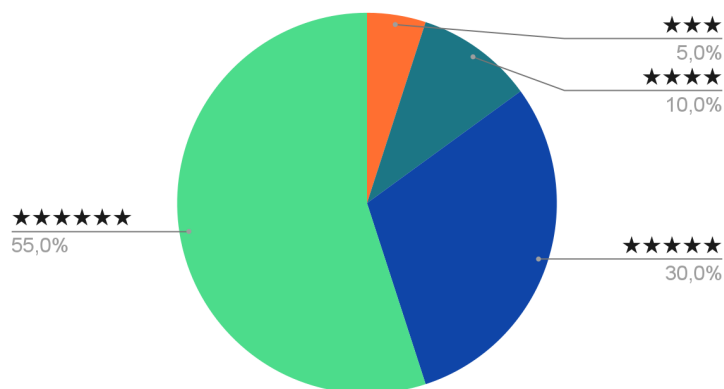


The majority of participants of the two trainings held in Italy rated the organisation of the VIP Values+ trainings a level of 4-6. 55% of the participants suggested that they were satisfied with the information provided before the training and with the duration of the training.

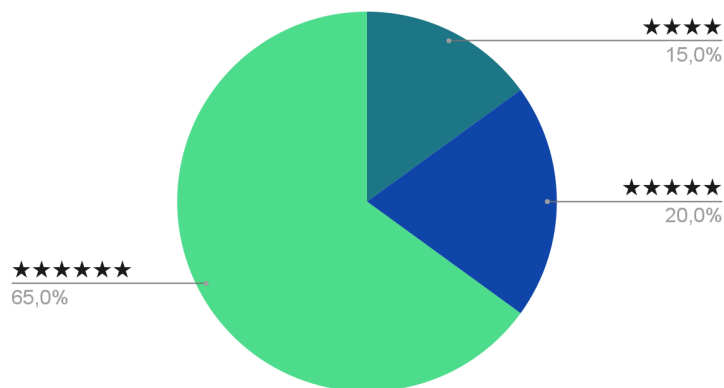
**Contents**

The graphs below summarise the results of the evaluation of the training contents. Students gave their opinion about the content they received during the training.

They have been clear:

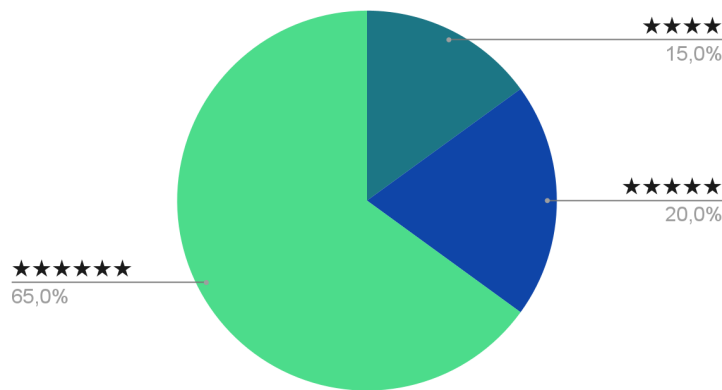


They have been appealing:





They have been useful:

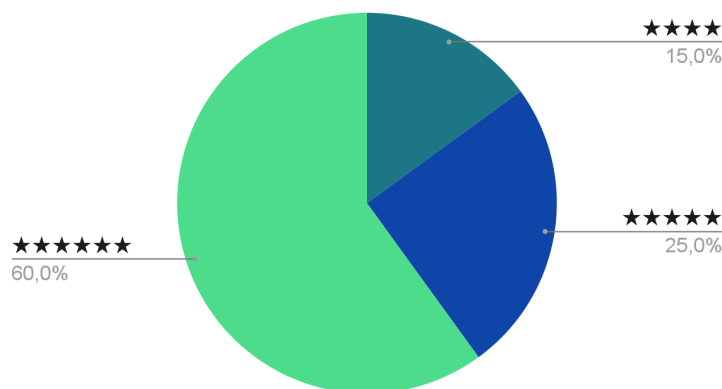


Overall, the answer results regarding the training content are positive. 55% of the participants confirmed it with a level of 6. All the participants rated a level of 4-6 the attractiveness and the usefulness of the training sessions.

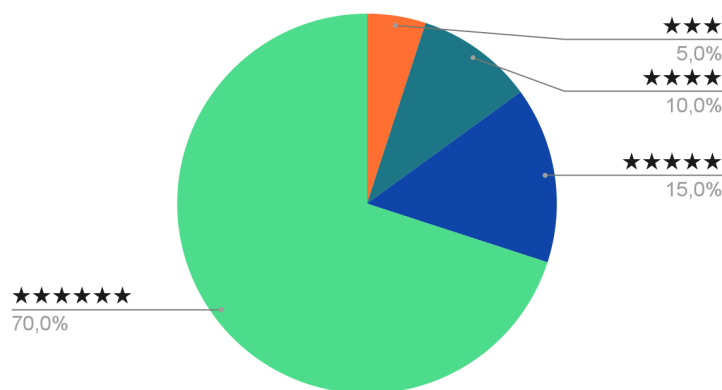
### Methodology

Participants evaluated the methodology during the trainings in Italy. The graph below summarises the results of the given answers:

It has eased the exchange among participants:



It has allowed learning / reflection:





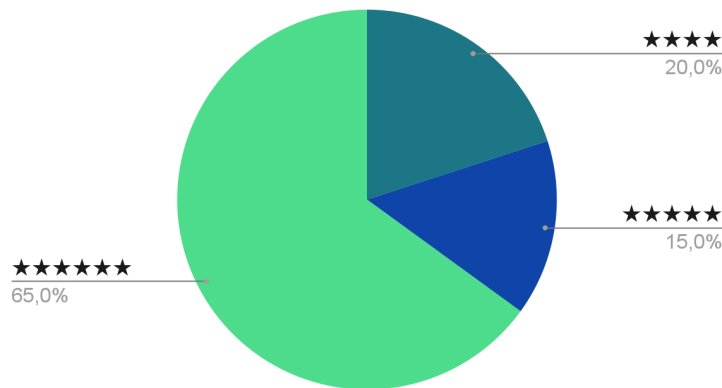


A total of 60% of the participants answered that they were very satisfied with the easy exchange and connection among all the participants. On the other hand, 70% of them confirmed that they were very satisfied with the capacity they had to learn and reflect during the training sessions.

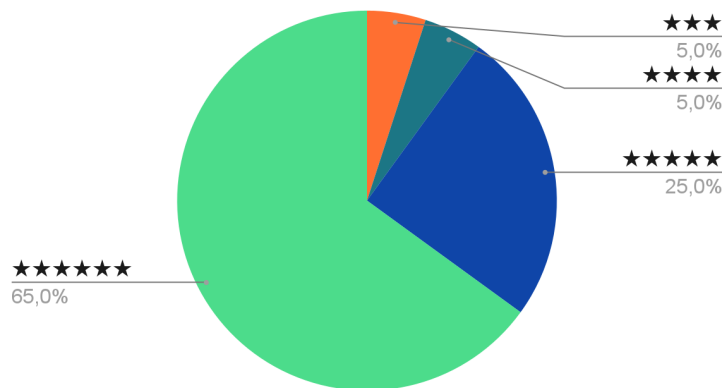
**Usefulness**

Participants evaluated the usefulness of the VIP Values+ trainings. The graphs below summarises the results:

**It has met my expectations:**



**It has helped my goal:**



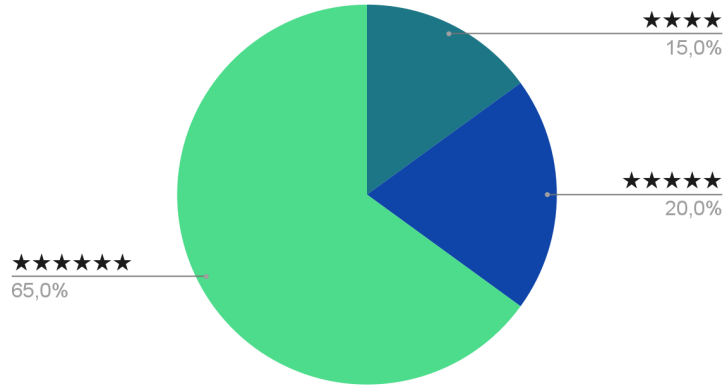
Overall, the majority of the participants confirmed that their expectations were fulfilled (65% rated a level o 6) and that they were able to achieve their goals with the knowledge gained and the projects carried out (65% rated a level o 6).

**Overall rating**

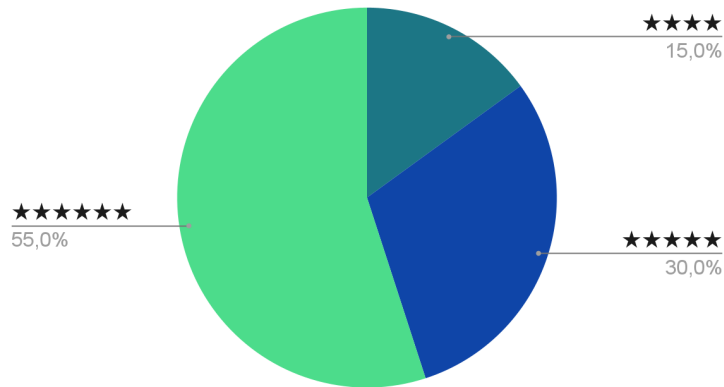
Finally, students evaluated the overall experience of the VIP Values+ training held in Italy by Coopisa. The graphs below summarises the final results:



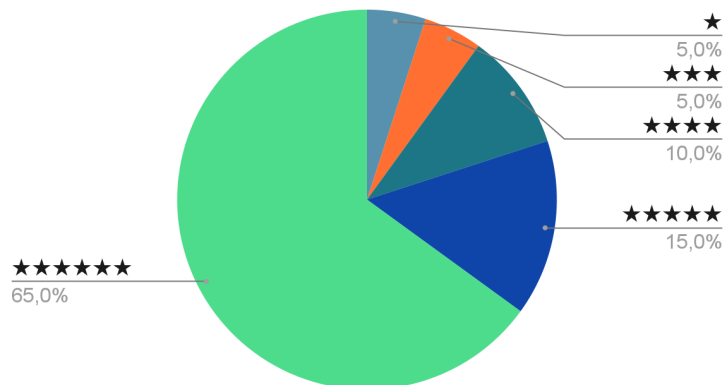
**About the teaching staff:**



**About methodology:**

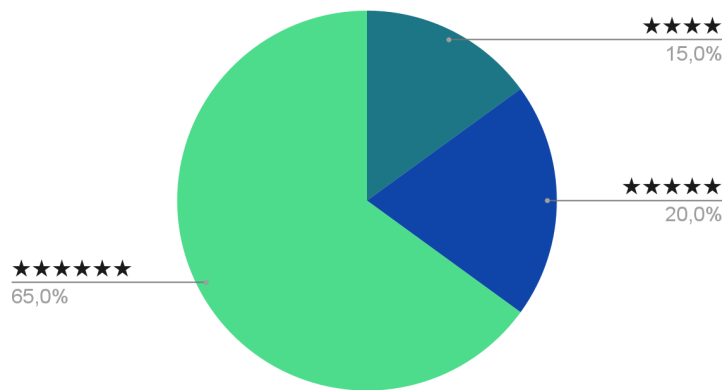


**About the organisation:**





**About the overall activity:**



Regarding the training teachers and the training organisation, the participants shared a very positive opinion: 65% rated them a level of 6. The results for the methodology are not as high, but still, more than half of the respondents said they were very satisfied.

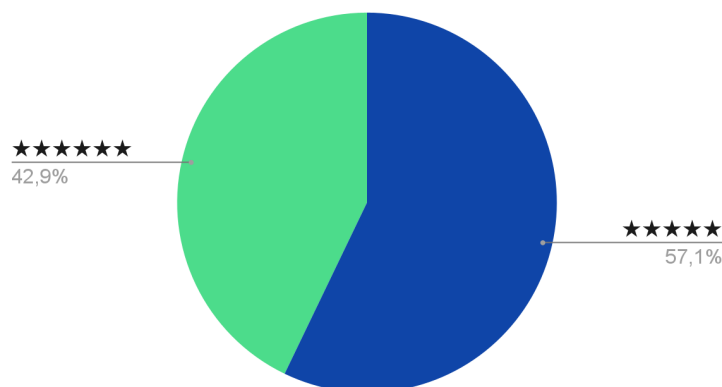
Overall, the trainings received a very positive evaluation from the participants of Italy. The majority of respondents, 65% of the participants, rated the VIP Values+ training a level of 6.

**CYPRUS (SEAL CYPRUS) 7 evaluation questionnaires analysed**

**Organisation**

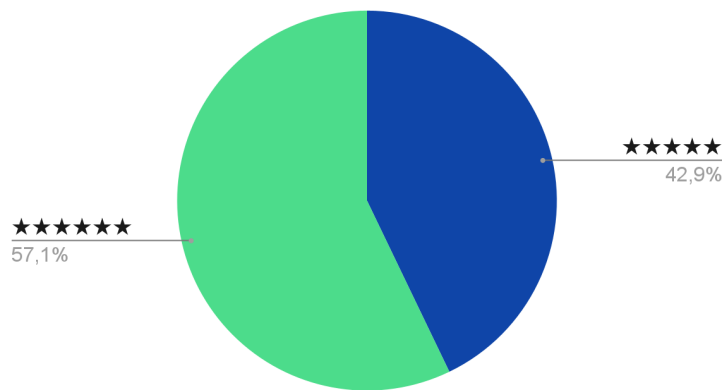
Participants in the trainings held in Spain were asked to evaluate the organisation of the VIP Values+ trainings on a scale of 1 ★ to 6 ★★★★★★ (1 being they were not satisfied and 6 being that they were very satisfied.) The graphs below summarise the results:

**Prior information has been adequate:**





**It has lasted adequately:**

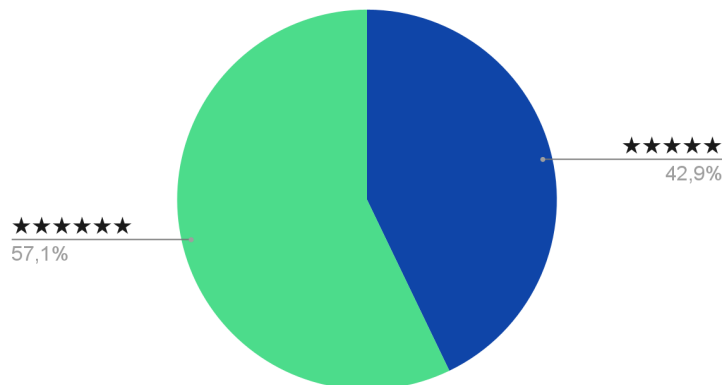


All the participants of the training held in Cyprus rated the organisation of the VIP Values+ trainings a level of 5-6. 57,1% of the participants suggested that they were quite satisfied with the information provided before the training and 57,1% were very satisfied with the duration of the training.

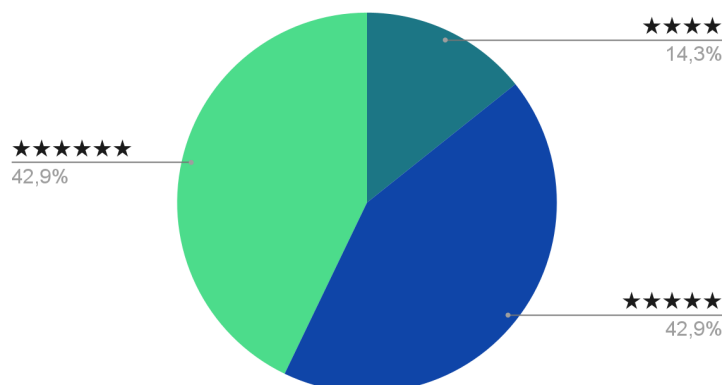
**Contents**

The graphs below summarise the results of the evaluation of the training contents. Participants gave their opinion about the content they received during the training.

**They have been clear:**

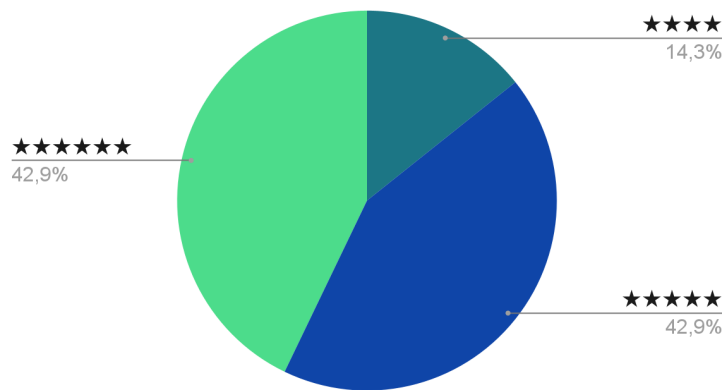


**They have been appealing:**





**They have been useful:**

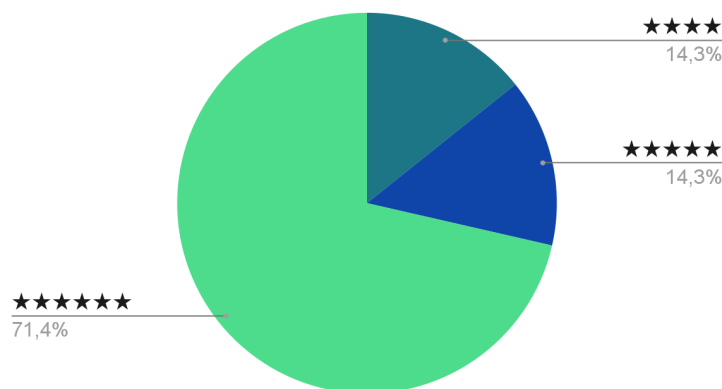


Overall, the answer results regarding the training content are positive. 57,1% of the participants confirmed it with a satisfaction level of 6. The majority of them rated a level of 4-6 the attractiveness and the usefulness of the training sessions.

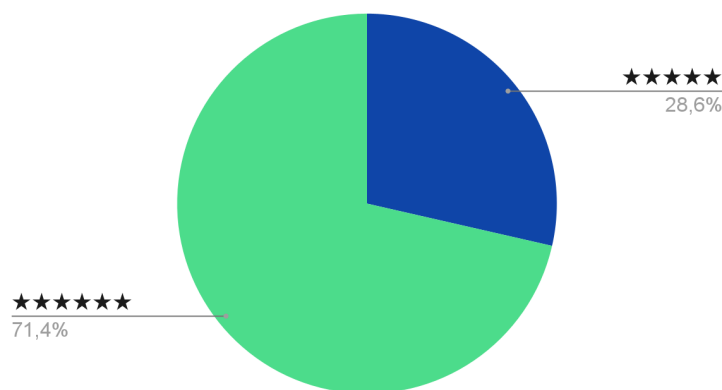
**Methodology**

Participants evaluated the methodology during the trainings in Cyprus. The graph below summarises the results of the given answers:

**It has eased the exchange among participants:**



**It has allowed learning / reflection:**

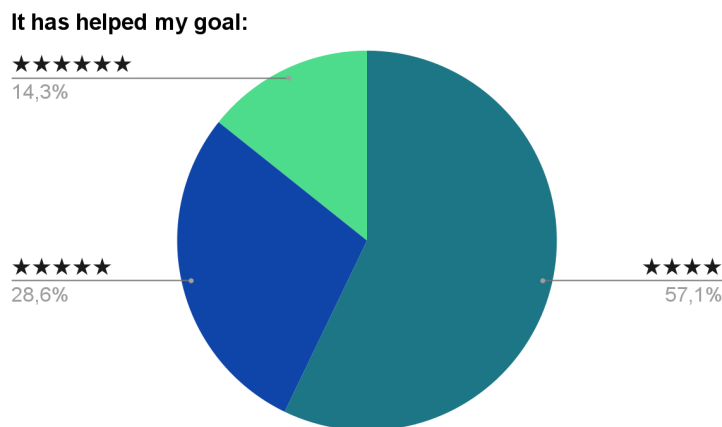
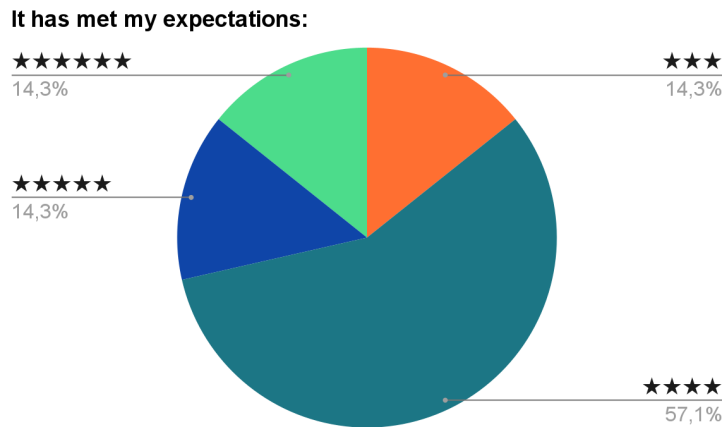


A total of 71,4% of the participants answered that they were very satisfied with the easy exchange and connection among all the participants. Also, 71,4% of them confirmed that

they were very satisfied with the capacity they had to learn and reflect during the training sessions.

**Usefulness**

Participants evaluated the usefulness of the VIP Values+ trainings. The graphs below summarises the results:



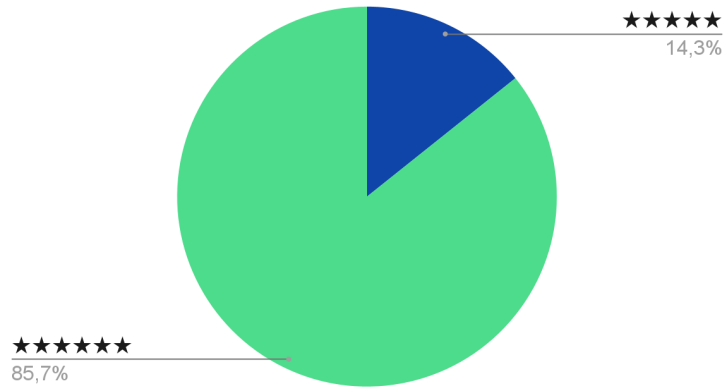
Overall, the majority of the participants confirmed that their expectations were quite fulfilled (57,1% rated a satisfaction level of 4) and that they were quite able to achieve their goals with the knowledge gained and the projects carried out (57,1% rated a satisfaction level of 4). Compared to the rest of the evaluation, these results are quite lower.



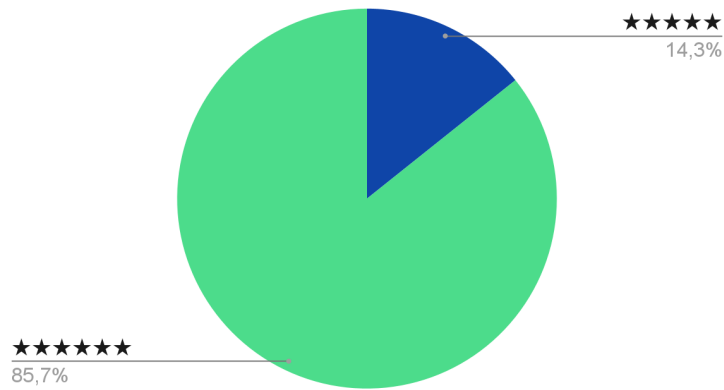
**Overall rating**

Finally, students evaluated the overall experience of the VIP Values+ training held in Cyprus by SEAL CYPRUS. The graphs below summarises the final results:

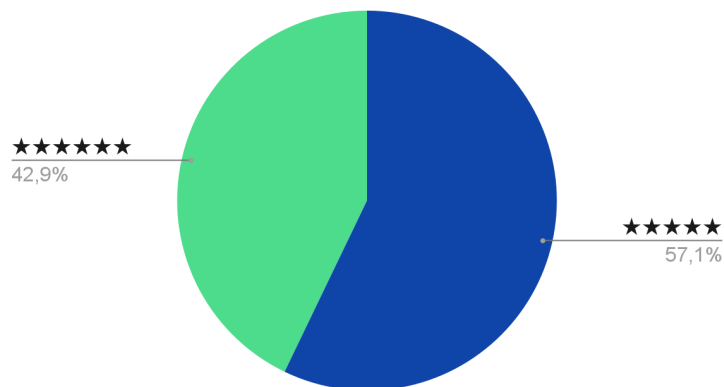
**About the teaching staff:**



**About methodology:**

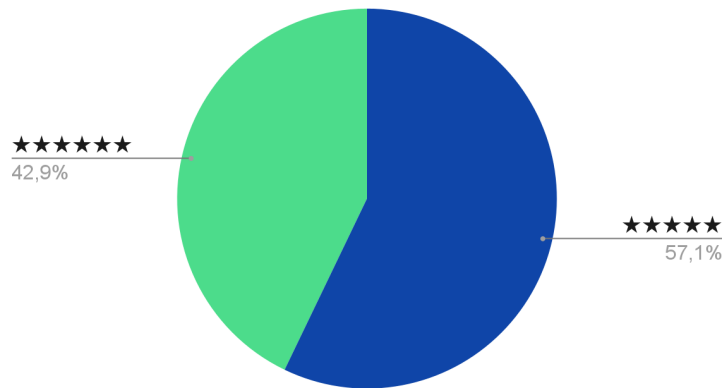


**About the organisation:**





About the overall activity



As it can be seen in the results above, all participants in the trainings held in Cyprus have evaluated this section with satisfaction levels between 5 and 6. Regarding the training teachers and the methodology, the participants shared a very positive opinion: 85,7% rated them the satisfaction level of 6. The results for the training organisation are not as high, but still, 57,1% responded that they were satisfied.

Overall, the trainings received a positive evaluation from the participants of Italy. The majority of respondents rated the VIP Values+ training a satisfaction level of 5-6.





# Observations and recommendations

## *Additional information, observations and recommendations useful*

One of the biggest challenges of the organisation of the VIP Values+ trainings has been related to the vipvalues.org and empodera.org platforms. As part of the training, participants had to register themselves, and upload and register the initiatives they created and, finally, complete the final evaluation process.

The platform is very intuitive, but participants found difficulty to focus their attention to answer all the questions related to their initiative. At this point Fundación Cibervoluntarios have worked together with the teachers and volunteers to help solve all the doubts that the participants encountered.

Moreover, Fundación Cibervoluntarios and VAEV have found it difficult to get some students, especially older students coming from the University, to complete all the process and upload their actions carried out to the vipvalues.org platform, for the final evaluation of their work. Fundación Cibervoluntarios recommends that, in future editions, it would be important to propose from the beginning of the project that both sessions be face-to-face and compulsory, to solve these problems. Also, the engagement of the teachers is essential to keep the students engaged, mainly the younger ones.

Finally, it should be noted that organising the trainings in educational centres can be a challenge. As an example, given the little free time that both students and teachers usually have before the summer holidays, it has been very difficult to close the second session of presentation of the initiatives and evaluation. The course calendar is therefore essential, it is best to carry out the trainings mid-term, and not at the beginning (September) or at the end of the educational term (June-July).

Also, Fundación Cibervoluntarios found some difficulty to carry out the second evaluation session with students from the IES Sierra Blanca in Marbella, Malaga, that carried out the first session in May, as they had exams in June, and in September the start of the course did not leave them much free time, so the second session was carried out in October, very far away from the first one, affecting the interest and engagement of students..



## Conclusion

To summarise, this report has detailed the organisation of the trainings in all the participating countries, as well as gathered the feedback from participants in the VIP Values+ local training activities held in Spain, Italy and Cyprus. The feedback provided is essential to understand the usefulness of one of the main objectives of the project, which has been the creation of the VIP Values+ online platform.

The majority of participants highlighted the usefulness of the trainings and were very satisfied with the knowledge acquired related to the SDGs and the creation of peace projects and initiatives.

The partners' experience organising the training sessions will enable improvements, such as finding the best dates to organise the sessions with students, including two sessions in each training activity, and working on creating key partnerships with educational institutions and centres working with young people, as the involvement of their teachers/youth workers is essential to keep the young people involved in carrying out the initiatives and completing all the process, up to the evaluation, and obtaining the certificates.

**[www.vipvalues.org](http://www.vipvalues.org)**